

Educational Leadership EDD

Competence In Field Of Educational Leadership

Goal Description:

Students will demonstrate competence in educational leadership

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Development Of Knowledge And Skills In Educational Leadership

Learning Objective Description:

Doctoral students in Educational Leadership will develop the knowledge and skills in (a) leadership content and (b) research content to complete research topics, as measured by the comprehensive examinations.

RELATED ITEM LEVEL 2

Comprehensive Examinations

Indicator Description:

Students will successfully complete comprehensive exams at the end of core coursework. Written comprehensive examinations are developed by faculty and are administered in two parts: (a) written exam consisting of application of knowledge in educational leadership, and (b) the completion of research competencies and a reflection of research competency development. Examinations are scored holistically as pass or fail by five to six faculty members. Patterns across students' passing or failing responses are analyzed to indicate strengths and/or areas of need within the doctoral coursework and program.

Criterion Description:

At least 90% of the students will successfully pass both parts of the comprehensive exams on their first attempt.

Findings Description:

Finding: for the 2015-16 year, three cohorts took comprehensive exams (n = 27). All students (100%) passed both parts of the comprehensive exams on their first attempt.

Attached Files

 [SACs data EDLD 2015 2016 comps results](#)

RELATED ITEM LEVEL 3

Comprehensive Exams

Action Description:

The key to reaching this goal is clear and ongoing communication with the students about the comprehensive exams and the expectations for completion of research competencies. The communication can be accomplished through program reminder emails and through the EDLD 7088 seminar course that students take three times.

Quality And Effectiveness

Goal Description:

Students in the Doctoral Program in Educational Leadership will display a working knowledge of the literature in the leadership field by conducting research and reporting via research papers.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Student Scholarship

Learning Objective Description:

During the doctoral program, all students will develop the research, writing, editing, and presentations skills needed to submit one manuscript for publication and one paper for presentation at a research conference. Both are peer reviewed.

RELATED ITEM LEVEL 2

Peer Review

Indicator Description:

Students will receive feedback on the disposition of manuscripts and academic presentations from external editors/reviewers.

Criterion Description:

1. At least 60% of the doctoral students will submit a proposal, be accepted by peer review, and present a research paper at a peer-reviewed research conference. 2. At least 40% of the doctoral students will submit a manuscript to a peer-reviewed journal to be considered for publication.

Findings Description:

1. Finding: Students submitting a proposal accepted by peer review, and presenting a research paper at a peer-reviewed research conference for 2015-16 totaled 93. With 87 students in the program, we exceeded the goal of 60%. 2. Finding. Doctoral students having a publication in a peer-reviewed journal totaled 42. With 87 students, we exceeded the goal of 40%.

These goals should be rewritten in the future by a presentation and publication count rather than a percent.

Attached Files

 [Sacs data EDLD presentation pubs 2015 2016](#)

RELATED ITEM LEVEL 3

Student Scholarship

Action Description:

Travel support from the program and college have helped students with research presentations. The department has also sponsored programs to assist students with conference preparation. Professors have been reminded to assist students in class projects with research presentations. The program should continue these supports.

Regarding publications, we believe that more students are publishing in research journals, but the data collection system is not effective. We have analyzed CVs from students and faculty and sent out emails and questionnaires to students trying to collect their publications. We will continue to search for ways to promote publication and to collect accurate data.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

1. Comp Exams and Research competencies: We will continue to communicate to students about the expectations and upcoming deadlines for meeting the expectations.
2. Student Scholarship: We will continue to strive for a high rate of research conference presentation by providing travel funds, communication, and mentorship of students. We will look for ways to improve the data collection system for research publications.

Update of Progress to the Previous Cycle's PCI:

1. Comp Exams and Research competencies: This year, we communicated to students about the deadlines. I sent reminders each semester about completing the research competencies. During initial orientation, we shared an overview of the program and the comp exam dates. Being a bit clearer in expectations seemed to help increase the completion of the research competencies and the preparation for the comp exams.
2. Student Scholarship: We used funding from graduate studies and our department to support over 102 presentations at research conferences in 2015, a record number. Along with funding, students received mentorship and faculty guidance to submit conference proposals. We also improved the data collection system by outlining sources of gathering presentation information after each conference. Our graduates are experiencing research presentations and submissions of research manuscripts, which helps to extend our reach and value to the research community.

Comp Exams / Research / Student Scholarship

Closing Summary:

1. Comp Exams and Research Competencies: We will continue to communicate to students about the expectations and upcoming deadlines for meeting the expectations.
2. Student Scholarship: We will continue to strive for a high rate of research conference presentation by providing travel funds, communication, and mentorship of students. We will look for ways to improve the data collection system for research publications.